**Lesson Plan**

**Unit:**

**CONNECT LEARNING TARGETS TO BUILD BIG IDEA**

* *How does this lesson connect to past learning targets and big ideas? Where does the lesson fit into the unit learning progression?*

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| Activity to intentionally connect current lesson learning target to previous learning targets: |

**SHARE THE LEARNING TARGET so students can answer:**

* *What am I learning? What am I learning it? How well do I need to learn it? How will I I show that I have learned it?*

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| Unit big idea (tied to CCSSM): | |
| CCSSM practice(s) targeted in this lesson: | |
| Learning target: | Success criteria: |
| Plan to **share** learning target and success criteria: | Plan to **revisit** learning target and success criteria: |
| How does this learning target help build the unit big idea?  How will students connect the learning target to the unit big idea? | |
| What are common student misconceptions or areas of confusion about this learning target? | |

**DRAW OUT INITIAL IDEAS so students can answer:**

* *What do I currently understand about this concept?*

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| Activity to draw out initial ideas about learning target: |

**ENGAGE WITH CONCEPT TO GENERATE EVIDENCE RELATED TO THE LEARNING TARGET so students can answer:**

* *Where am I now in relationship to the learning target?*

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| Mathematical task:  Plan to **launch** mathematical task: |

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| Student talk considerations:   * Ideal group size: * Format, protocol or structure to use: |

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|  | Type of **evidence** and evidence collection method. | What will it **look and sound** like if students are on track to meet this success criteria? | Plan to return to this success criteria if students are not successful the first time? |
| For Success Criteria 1: |  |  |  |
| For Success Criteria 2: |  |  |  |
| For Success Criteria 3: |  |  |  |

**ENGAGE WITH EVIDENCE RELATED TO LEARNING TARGET so students can answer:**

* *How do I close the gap between my current understanding and the learning target?*

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| Method to provide and engage students with feedback: |

**Reflect and Make Sense so students can answer:**

* *What did I learn? How did I learn it? What are my next steps?*

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| Reflection prompt or activity: |